1. **The Chloe Pink Doodle & Dream Diary Club ‐ For Girls Grades K‐5**

In this interactive 45 minute or week-long residency, multi‐cultural girls develop self‐confidence through self‐ expression! Through conversations with the author/creator of Chloe Pink and girl empowerment teaching artist, students explore effective communication, problem solving, goal setting and leadership skills. A variety of art and writing activities are woven throughout the program including drawing, writing, watercolor painting, cartooning, journaling, and presenting. In addition to the workshop and finished art projects, each girl leaves with her very own Chloe Pink Doodle & Dream Coloring Book signed by the author. Classroom size up to 30 students.

I’ve done this programming with Boys & Girls Clubs of Atlanta and Girls Inc of Atlanta. Also, creative workshops using various elements from the curriculum below with Girl Scouts and Brownies, Gwinnett County Schools, Fulton County Schools, City of Decatur Library, Starbucks, book signings at Borders and independent bookstores, cafes.

**Some GA ELA Common Core Standards:**

With guidance and support, recall information from experiences or gather information to answer a question Add drawings to descriptions when appropriate to clarify ideas, thoughts, and feelings

Ask and answer “w” questions to understand key details (who, what, where, when, why). Distinguish one’s own point of view from the narrator (literary) or author (informational)

Write opinion pieces that include reasons to support the opinion, linking words (e.g., because, since) and concluding statements.

Report on a topic or text, tell a story, or recount an experience with details. Write legibly in cursive

**Weeklong Residency Lesson Plan:**

**Day one:**

* Girls create name plates with paper, markers, colored pencils. Introduce ourselves.
* Introduce Chloe Pink, leadership role model character for girls who wants girls to follow their dreams.
* I draw Chloe Pink and talk about her as a character. Demonstrate how basic shapes make Chloe Pink.
* Activity: Lets create a character. Using basic shapes, girls are asked to create their own character. Draw the character and come up with a name for it.
* 4 panel cartoon ‐ Girls are asked to tell a story about their character within 4 panels. Set the scene. Introduce the character doing something. Conflict. Character resolves situation.

**Day two:**

* Warm‐up drawing, coloring and writing
* Chloe Pink books that have been personalized to each girl are distributed.
* Working in books, write and color on four pages. Prompts with blank spaces ask them to share their name, their favorite activities and explain what them makes them happy and why.
* Girls share what they’ve written.
* Class discussion on why it’s important to do things that make you happy and why we journal and draw!

**Day three:**

* Warm‐up drawing, coloring and writing

* Working in books, write and color on four pages. Girls are asked to write about what makes them feel loved and cared for, who are their friends, why they like their friends and why their friends like them, who do you support and care for, what makes you special to family and friends.
* Heart Maps! Using only a pencil, girls are asked to draw a scribble design in the shape of a heart and then to write in all the things that are special to their heart within the scribbles in the heart.
* Watercolor techniques demonstration
* Girls use watercolors to paint their heart maps
* Gallery review: Everyone’s artwork is put on a white sheet in the middle of the room. Girls sit around it in a circle and we discuss the heart maps work! This encourages them to think critically, analyze visual art and discuss what’s important to them

**Day four:**

* Warm‐up drawing, coloring and writing

* Working in books, write and color on four pages. Girls are asked ‐ If you could go anywhere, where would it be. Who would you take with you. Girls present/share their ideas.
* Girls are asked to write a one page story about either an adventure they have taken ‐ OR ‐ write a fictionalized tale about somewhere they have been.
* Individual instruction with grammar, spelling, brainstorming, etc.
* Girls read a paragraph of their stories to the class.

**Day five:**

* Girls work in books and write down what makes them feel smart, how they get exercise and the three most important things to them.
* Follow your dreams with Chloe Pink Class Mural. Using either butcher paper and markers OR a large canvas, I explain that Chloe Pink goes to various places to dream. Girls are asked to draw or paint what she dreams about at i.e.: the zoo, the candy shop, school, the aquarium, etc. We keep the process going until all the paper or canvas is filled and we have a colorful mural!