

Standards: M*GM.1,2,4,5,6,8,9,10; ELAGSE*RF2, 3; SS6G11, 12, ELAGSE*RL2
 Add'l 2019 standards: ESGM3.PR.1, 2, ESGM3.RE.1,2,3, ESGM3.CN.1,2

1. 2 min Play didjeridu and stix.
2. 4 min
 1. IS AUSTRALIA A COUNTRY OR A CONTINENT? BOTH!!!
 2. This is the didjeridu, an instrument some of the Aboriginal People of Australia
 3. Eucalyptus hollowed by termites
 4. "WHO NOTICED THE SOUND KEPT GOING THE WHOLE TIME WITH NO STOPPING FOR BREATHING?"
 1. "THAT'S CALLED CIRCULAR BREATHING AND THESE ARE 3 EASY STEPS TO LEARNING HOW..."
 1. 1. FILL AND BREATHE, 2. MAKE SOUND NO LUNGS, 3. COMBINE 1 AND 2.
3. 4 min animal sounds
 1. elephant
 2. moose
 3. australia
 1. dingo
 2. kangaroo
 3. kookaburra
 4. giraffe FAVORITE (silent)
4. 5 min Sticks
 1. didjeridu plus stix (STUDENTS ON STAGE) on 7 and 8 echo

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australia is cool

we learned about it in school

montessori emory

we study australia

and listen to didjeridu

2. echo
PLEASE PUT STICKS ON GROUND AND OUT OF YOUR HANDS FOR STORY.
5. 3 min Aboriginal Dreamtime Didjeridu/Stars/Totem story "...and he pointed the log at the night sky and blew through it. All the termites flew from the end and went waaaaay up in the sky and became the stars."
6. 5 min Kookaburra
 1. Echo singalong
 2. Me - Ukulele, singing, ankle clackers, Students - stix and singing.
 3. Dance LtRtJCJC (Zulu choreography)
 4. round
7. Time permitting for longer show.=
 1. JAW HARP DEMO AND COMPARISON TO MOUTH SOUNDS OF DIDJ
 2. WE/YOU, EEE/RRR vocal toning WITH AUDIENCE