### Program Title: Musical interACTION!

**Big Idea:** Music

**Enduring Understanding:** Interactive music stimulates language development, teaches us about various cultures and builds self-awareness. OR Interactive songs and stories can enhance student engagement in classroom lessons.

**Essential Question:** How can teachers use interactive songs and stories to enhance student engagement in classroom lessons?

**Objectives:** Teachers learn how to enhance student engagement through singing songs and creative movement, helping students develop language skills, cultural awareness & creativity.

---

**Artiste(s):** Michael Levine (Mr. Michael)

**Date:** 1/2/11

**Performance Standard:** see to the right...

---

### Performance Standards:

**MEMG 1 - Singing, alone and with others, a varied repertoire of music:**

a. Listens to a variety of texts and uses new vocabulary in oral language.

b. Makes predictions from orally presented text. The student uses grade-level words to communicate effectively. The student:
   - Interacts with others to engage in a variety of texts.
   - Interacts with others to read a variety of texts (e.g., short stories, poems) and informational texts and materials to gain knowledge and for pleasure.
   - Connects life experiences to read-aloud text.

### Segment Script

<table>
<thead>
<tr>
<th>Segment</th>
<th>Concept</th>
<th>Activity</th>
<th>Script</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Interaction means doing things together</td>
<td>Intro Song- Funga Alafia</td>
<td>Mr. Michael starts a drum loop &amp; adds layers. “Hello! My name is Mr. Michael, and the name of my program today is Musical interaction! When I say ‘inter’ you say ‘action’, and make the awesome movement! Inter ACTION! Inter ACTION! Interaction means doing things together. And today we’re going to do things together that I LOVE to do! I love to sing, to hear music, to tell stories, to read, to look at art &amp; to make things up! These are all things that I LOVE to do, but guess what? YOU get to do them with me today! And after this show, you can continue to do these things with each other. This time, when you say ACTION, I want you to snap to attention, with your back up straight, criss-cross applesauce &amp; eyes on me! Inter ACTION! Inter ACTION! The first thing we’re going to do together is to sing a song from West Africa that means “welcome!” The words are Funga Alafia - you try it... Repeat as I add layers to rhythm. Briefly explain how I’m adding loops. Then sing the song in call &amp; response style...</td>
</tr>
<tr>
<td>2</td>
<td>We can interact by singing, moving &amp; pretending with our imaginations.</td>
<td>The Great Big Plop (Story Song)</td>
<td>Inter - ACTION (call &amp; response). The next thing we’re going to do together is drive a car... Raise your hand if you know how to drive a car. I know you were an advanced school! Now we are going to use our imaginations together so that we can pretend we’re all in ONE BIG CAR! The most important thing is to do this - repeat after me... (beach “beep beep” and invite child up)</td>
</tr>
<tr>
<td>3</td>
<td>Interactive stories help keep children engaged</td>
<td>Make The Cat - I Love My White Shoes (Story Song), INVITE TEACHER TO TURN BOOK PAGES</td>
<td>Inter - ACTION (call &amp; response). Now we get to sing a song together. Now who do you think will sing this song - just me? No, all of you together! When we do things together, we learn how to get along with other better &amp; have more fun in our lives.</td>
</tr>
<tr>
<td>4</td>
<td>When we sing songs together, we learn how to get along with other better &amp; have more fun in our lives.</td>
<td>Sing When The Spirit Says Song</td>
<td>Inter - ACTION (call &amp; response). Now we are going to do a BUNCH of things together all at the same time. And I love to do all of these things. We’re going to tell a story, look at art, sing a song and read a book all at once - PLUS YOU get to help me! I need YOUR help to make the story come alive. (Show the Pete the Cat book &amp; ask for a teacher volunteer to turn pages. Sing the song together)</td>
</tr>
<tr>
<td>5</td>
<td>You can make your own music. This song and story were written by my friend Mr. Eric, right here in Atlanta, GA!</td>
<td>Inter - ACTION (call &amp; response). We just pretended to drive a car together. Do you think you could tell a story by interacting with music and storytelling? One of my favorite things to do is to tell stories. I know a story, but I want your help. This story is called... Greeeat, Biiiiig, Ploooooop! (with hand motions). And you just to help me tell the story.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>We can interact by singing &amp; dancing together.</td>
<td>Suzukii Twist</td>
<td>Inter - ACTION (call &amp; response). Did you like Pete the Cat? Did you know that YOU can make your own stories &amp; songs - that song and story was written by my friend Mr. Eric, right here in Atlanta, GA... So, so how have we interacted together? Can you raise your hands and tell me some of the things we’ve done together? We sang songs, drove a car, used our imaginations, read a book, looked at art, moved our bodies, told stories... Now we can all sing and DANCE together! Awesome! Let’s all stand up in your places...</td>
</tr>
<tr>
<td>7</td>
<td>Goodbye song</td>
<td>Goodbye song</td>
<td>Inter - ACTION (call &amp; response). Well I’ve had so much fun singing with you today, but I’m sad that it’s time to say goodbye. (boo hoo...) When I say “goodbye” you say it too, like this... (Sing Goodbye Song)</td>
</tr>
</tbody>
</table>

---

### Notes:

- **Date:** 1/2/11
- **Segment:** Musical interACTION!
- **Concept:** Interactive music
- **Activity:** Interactive songs and stories
- **Script:** Mr. Michael starts a drum loop & adds layers. “Hello! My name is Mr. Michael, and the name of my program today is Musical interaction! When I say ‘inter’ you say ‘action’, and make the awesome movement! Interaction means doing things together. And today we’re going to do things together that I LOVE to do! I love to sing, to hear music, to tell stories, to read, to look at art & to make things up! These are all things that I LOVE to do, but guess what? YOU get to do them with me today! And after this show, you can continue to do these things with each other. This time, when you say ACTION, I want you to snap to attention, with your back up straight, criss-cross applesauce & eyes on me! The first thing we’re going to do together is to sing a song from West Africa that means “welcome!” The words are Funga Alafia - you try it... Repeat as I add layers to rhythm. Briefly explain how I’m adding loops. Then sing the song in call & response style...