Sample Lesson 1 Song Recital ”It’s All About Character”

Grades K-8

Assembly Style Program:

Fee: $2 per child up to 400 students/500 to 600 students $3 per child. (Minimum 300 students)

Georgia Music Standards - Appreciation

**Critical Analysis/Investigate**

- **Listening to, analyzing, and describing music**

a. Identify and describe simple forms of music.

b. Use music terminology to describe tempo, dynamics, and texture.

c. Analyze the uses of elements of music in representing diverse genres and cultures.

**- Evaluating music and music performances**

a. Identify and examine criteria for evaluating music performances.

b. Identify various uses of music in daily experiences.

c. Apply specific criteria to evaluate the quality of their own performance.

**Cultural and Historical Context**

- Understanding relationships between music, the other arts, and disciplines outside the arts

a. Demonstrate and articulate an awareness of the collaborative nature of the choral art.

- Understanding music in relation to history and culture a. Interpret how music relates to personal development and enjoyment of life.

b. Analyze and evaluate how distinguishing characteristics of repertoire connect us to history, cultures, heritage, and community.

c. Explain how participation in music can become a lifetime pursuit and/or develop analytical and creative thinking skills.

Program emphasis will be on Character Education. Program would meet the Georgia State Guidelines for Character Education (RESPECT - Showing regard for the worth of someone or something, RESPONSIBILITY - Taking care of one's self and others; to carry out a duty or task carefully and thoughtfully, CITIZENSHIP - Respectful devotion to one's country and/or school, RESILIENCE - The capacity to successfully manage high levels or change, COMPASSION - Showing concern or sympathy for others , TOLERANCE - Respecting the individual differences, views, and beliefs of other people, COMMITMENT - The obligation or pledge to carry out some action or support some policy or person, INTEGRITY - Steadfast adherence to a strict code of moral, ethical, or artistic values, to consistently be truthful and fair, ACCOMPLISHMENT - Appreciation for attaining one's goals)

Format- Song Recital, Sing-along, and Learn a New Song.

Pre-concert Material will provide each school will song materials to preview before the concert. These will be the sing-along materials and during the concert students will be introduced to new materials that they will participate in at the end of the concert. Some role-playing will be involved. Pre-survey- What can a song tell us? Post-Survey What did the songs make you think of?

Sample Songs include:

The Star-Spangled Banner - (Citizenship)

Identity- (Tolerance)

A Friend – (Compassion)