

Sample Lesson 1 Song Recital "It's All About Character"

Grades K-5

Assembly Style Program: Fees begin at \$400; Audience size negotiable.

Georgia Music Standards - Appreciation

Critical Analysis/Investigate

- Listening to, analyzing, and describing music

- a. Identify and describe simple forms of music.
- b. Use music terminology to describe tempo, dynamics, and texture.
- c. Analyze the uses of elements of music in representing diverse genres and cultures.

- Evaluating music and music performances

- a. Identify and examine criteria for evaluating music performances.
- b. Identify various uses of music in daily experiences.
- c. Apply specific criteria to evaluate the quality of their own performance.

Cultural and Historical Context

- Understanding relationships between music, the other arts, and disciplines outside the arts
 - a. Demonstrate and articulate an awareness of the collaborative nature of the choral art.
- Understanding music in relation to history and culture
 - a. Interpret how music relates to personal development and enjoyment of life.
 - b. Analyze and evaluate how distinguishing characteristics of repertoire connect us to history, cultures, heritage, and community.
 - c. Explain how participation in music can become a lifetime pursuit and/or develop analytical and creative thinking skills.

Program emphasis will be on Character Education. Program would meet the Georgia State Guidelines for Character Education (RESPECT - Showing regard for the worth of someone or something, RESPONSIBILITY - Taking care of one's self and others; to carry out a duty or task carefully and thoughtfully, CITIZENSHIP - Respectful devotion to one's country and/or school, RESILIENCE - The capacity to successfully manage high levels of change, COMPASSION - Showing concern or sympathy for others, TOLERANCE - Respecting the individual differences, views, and beliefs of other people, COMMITMENT - The obligation or pledge to carry out some action or support some policy or person, INTEGRITY - Steadfast adherence to a strict code of moral, ethical, or artistic values, to consistently be truthful and fair, ACCOMPLISHMENT - Appreciation for attaining one's goals)

Format- Song Recital, Sing-along, and Learn a New Song.

Pre-concert Material will provide each school with song materials to preview before the concert. These will be the sing-along materials and during the concert students will be introduced to new materials that they will participate in at the end of the concert. Some role-playing will be involved. Pre-survey- What can a song tell us? Post-Survey What did the songs make you think of?

Sample Songs include:

The Star-Spangled Banner - (Citizenship)

Identity- (Tolerance)

A Friend – (Compassion)